



ELA Virtual Learning

11th/Why Do We Procrastinate?

April 16, 2020



11th/English III
Lesson: April 16, 2020

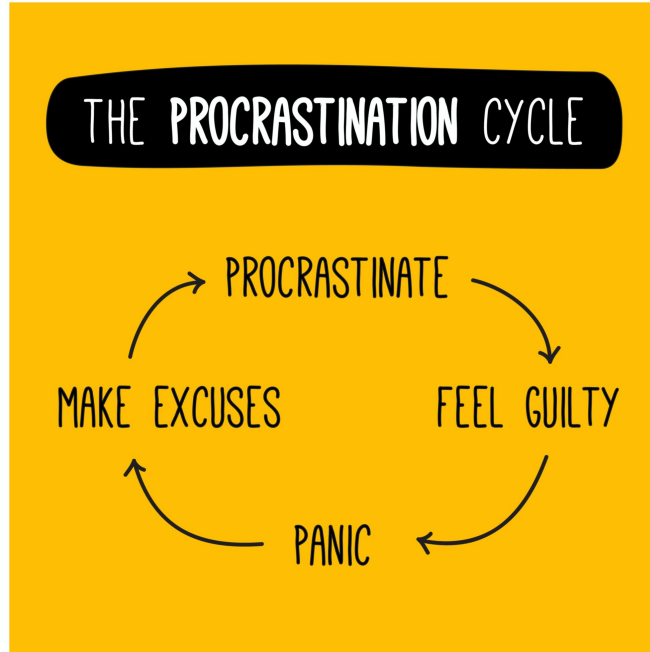
Objective/Learning Target:

Examine the arguments for why we procrastinate across two different mediums

Bell Ringer

On a sheet of notebook paper, answer the following question:

Do you struggle with procrastination? What are some ways to overcome this problem?



Lesson/Activity

As you read and watch a video on procrastination, pay attention to how the information is given. You'll be asked to compare the different ways the information is given, not necessarily about the information itself.

Make a copy of this [t-chart](#) to record your notes. Use the examples as a guide.

Watch this [Crash Course video](#) on procrastination

Read this [New York Times article](#) on procrastination

Practice

In 1-2 paragraphs, compare the way the article and video provides information. Make sure your responses addresses the questions below:

1. What are some of the advantages the article has in providing information?
2. Are there any advantages the video has in providing information?
3. Which medium was more effective in informing the audience about procrastination?

Checklist for your answer:

- Answered each question in your response
- Gave an example for the article and the video
- Explained why the examples are advantages
- Explained why one medium is more effective than the other

Example of a Proficient Answer

(answers will vary)

The article and the video each have their own advantages when providing information about procrastination. An advantage the article has is how the text is divided into sections. This helps break the flow of the text and clues the reader in on what the next section is going to address. The video has the advantage of using visuals to convey the information in addition to the presenter speaking. The visuals help reinforce what is being said. Due to the ability to present information both visually and audibly, the video is more effective at conveying information than the article.

Additional Resources

Lesson extension: Apply the knowledge gained from this experience to your own experience. Pick a topic and see if you can find information across two different mediums.

For more information on procrastination and other study tips:

Here's [an article](#) published in Forbes that provides additional tips on how to beat procrastination.

Additional study tips can be found in this [playlist](#) created by Crash Course